

### Year 7 Catch up Premium 2018-19

#### Overview

The Year 7 catch-Up premium has been offered by the Government as a commitment to provide additional funding to schools. This is aimed at each Year 7 pupil who enter the school with a scale score of 95 or less in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable Ellesmere Park High School to deliver additional support , such as intensive support in small groups, for those pupils that most need it.

#### **Overview Year 7 Catch-Up Premium 2018-19**

We identified the following number of students eligible for the catch-up premium in the academic year 2018-19.

Literacy 54
Writing 17
Numeracy 22

The amount of funding for 2018-19 was £12000.

We spent this in a variety of ways, including:

- Small group and one to one tuition provided by the English and Maths Teaching Assistants.
- Reading Intervention
- In-Class support for literacy and numeracy, Teaching Assistant time allocated for students in English and Mathematics lessons.
- Teachers offering extra intervention and support in literacy and numeracy for Year 7 catch-up cohort
- · Resources to further support learning

#### Impact of Spending 2018-19:

We have measured the impact of progress at the end of the academic year:

- 82% of the 14 students identified for writing intervention made progress throughout the year.
- 18% of the 14 students identified for writing intervention left EPHS during the school year.
- 78% of the 54 students identified for reading intervention made progress throughout the year.
- 11% of the 54 students identified for reading intervention left EPHS during the school year.
- On average 9 months progress was made from the base line to then end assessment. This equates to a 29% increase.
- 86% of the 14 students identified for maths intervention made progress throughout the year.
- 14% of the 14 students identified for maths intervention left EPHS during the school year.
- On average 14.9% progress was made from the base line to then end Assessment. This equates to twice as much progress to non catch-up students.

# ELLESMERE PARK HIGH SCHOOL



# **Summary**

Of the students still on roll at the end of Year 7 that were eligiable for catch up premium, all students made progress in writing and numeracy whereas 6 students in reading failed to make sufficient progress, these students will continue to receive interventions in Year 8.

VIBRANT INCLUSIVE PROUD



### **Year 7 Catch Up Premium 2019-20**

#### Overview

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### **Overview Year 7 Catch-Up Premium 2019-20**

We identified the following number of students eligible for the catch-up premium in the academic year 2018-19.

Literacy 27 Numeracy 13

### **Projected Funding 2019/20**

£12000

We intend to spend this in a variety of ways, which include:

- Small group and one to one tuition provided by the literacy and numeracy teaching assistants.
- Reading Intervention
- In-Class support for literacy and numeracy, Teaching Assistant time allocated for students in English and Mathematics lessons.
- Teachers offering extra intervention and support in literacy and numeracy for Year 7 catch-up cohort
- Resources to support learning

Objective	Intervention	Monitoring and Evaluation	Cost	Success Criteria
Literacy - Reading	Small group and one to one tuition - completed by English Teaching Assistant	Baseline Assessment, Assessments throughout intervention	£5300	Improvement in reading age  75% of cohort to achieve expected progress* in reading by July 2020.

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Numeracy	Small group and one to one tuition- completed by Maths Teaching Assistant	Baseline Assessment, Assessments throughout intervention	£3900	Improvement in basic maths skills  75% of cohort to achieve expected progress* in numeracy by July 2020.
Assessments	Assessments Accelerated Reader Contribution		£600	
Software	Maths watch subscription contribution		£500	
Hardware	10 Chromebooks for Accelerated Reader		£1700	Intervention students able to access Accelerated Redaer Assessments

<sup>\*</sup> Progress to be assessed using English and Maths assessments.