

Vision for Pupil Premium Provision at Ellesmere Park High School 2020-2021

*Pupil Premium (PP) is a Government funding initiative to support the attainment of those students from disadvantaged backgrounds.

At Ellesmere Park High School we:

- Fundamentally believe that a student's background should not define their educational outcomes.
- Believe students should have the right to achieve their potential whatever their background or circumstances.
- Aim to narrow and ultimately close the gap in performance, by knocking down barriers and breaking the link between deprivation and low attainment.

Principles

1. Every PP student is known well and is listened to.
2. Proactively identify the greatest barriers to learning.
3. Use evidence-based, innovative strategies to provide high quality teaching and learning.
4. Key decisions are made to benefit disadvantaged students.
5. Support all disadvantaged students to have, and achieve, high aspirations.

Rational behind our principles

1. Every pupil premium student is known well and is listened to.

- We recognise that some young people experience disadvantage which may mean that they are at risk of achieving low levels of attainment and also making slower progress than their peers.
- We also recognise that good learning takes place in the context of excellent relationships.
- In order to have a significant impact on the educational outcomes of these young people, teachers must know who the disadvantaged students are in the classes that they teach.
- Knowledge of our students who are eligible for Pupil Premium and building positive, effective relationships with these students will enable teachers to plan high quality lessons that are suited to the needs of the individuals in the class and have a significant impact on the learning of disadvantaged students.
- By listening to our pupil premium students and their families, we will be able to use the Pupil Premium funding effectively to support them in closing the attainment and achievement gap.

2. Proactively identify the greatest barriers to learning.

- We aim to narrow and ultimately close the gap in performance, breaking the link between deprivation and low attainment.
- By knowing our pupil premium students well, we can use our conversations and communication with families to identify specific barriers to learning and put in place effective solutions to overcome these barriers.

3. Use evidence-based, innovative strategies to provide high quality teaching and learning

- It has been widely recognised by leading research that the biggest impact on disadvantaged students is high quality teaching and learning.
- Every teacher is expected to plan lessons using our agreed framework for effective teaching which has been produced to promote strategies that are known to have the most impact on disadvantaged students.
- Through our broad and balanced curriculum, we aim to provide a knowledge rich environment where we encourage learning to flourish.
- We also develop students' cultural capital through our teaching of literacy with explicit teaching of tier 2 and tier 3 vocabulary.
- Recently we have worked hard on elements of learning that we know will have an impact on all learners but most significantly on disadvantaged students, these include memory, cognitive load, classroom talk and modelling. These are becoming embedded into our practice and can be increasingly observed across the curriculum.

4. Key decisions are made to benefit disadvantaged students

- Our strategic planning and identification of areas for development focuses on improving student outcomes with specific reference to vulnerable students, low prior attainers and students with special educational needs.
- We will look at wider strategies outside of the classroom that we can look to develop and improve to help the progress of these students. These areas include attendance and social, emotional support.

5. Support all disadvantaged students to have, and achieve, high aspirations

- A student's background and socio-economic status should not impact on their educational achievements, or limit their aspirations for what they can achieve.
- We have the same, high expectations for all our students despite their background.
- We aim to support our students with their beliefs and aspirations in two ways:
 - Helping them access wider school opportunities such as extra-curricular activities, academic interventions where needed, access to learning resources and materials.
 - Supporting students with their learning journey through Ellesmere Park and beyond. This includes extensive careers advice for Post-16 support.

Our priorities and Pupil Premium information for 2020-2021

January Census	Total Students	Pupil Premium (PP)	Service Child Premium	% of students who are PP	Looked After (LAC)
Year 7	154	41	0	26.62%	0
Year 8	157	58	0	36.94%	3
Year 9	161	42	0	26.08%	0
Year 10	154	50	0	32.46%	2
Year 11	151	52	0	34.43%	3
Total 2020-21	777	243	0	31.27%	8

Raising the profile of Pupil Premium students

- Teachers are expected to know the pupil premium students in their class. At Ellesmere Park we use Class Charts. Class Charts is a data system that allows teachers to find further information regarding the pupil premium students in their classes, this includes attendance and behaviour data.
- Pupil premium students will be included in staff briefings and weekly bulletins to increase their profile with teachers.
- Student voice will take place to gather more information on our pupil premium students, their aspirations and potential barriers to their learning.

Pastoral support for Pupil Premium students

- We are very proud of our pastoral system at Ellesmere Park High School. Every year group has a Head of Year to support the attendance, education and well-being of all pupils in the year group.
- The pastoral teams are regularly in contact with the families of our disadvantaged pupils, particularly when a potential barrier to their learning has been identified. We work together to try and find a solution and/or support for the family to help support them and their child.

Homework completion

- We have identified that homework completion can often be difficult for disadvantaged students and as a result, a significant barrier to their learning.
- Homework is a key part of learning at Ellesmere Park High School and so as part of our Pupil Premium provision we will focus on supporting students to complete homework either at school or at home.

Improving the attendance of Pupil Premium students

- Good attendance to school is a crucial factor in achievement. We know that some of our students eligible for Pupil Premium do not have attendance as high as it could be.
- We are committed to ensuring every student is supported, encouraged and challenged to achieve attendance as high as possible. This means knowing our students well and

understanding any factors that may cause unnecessary absence and working with students and families to address these.

- We have effective systems to track attendance very closely to ensure our actions are swift and timely and that any issues are dealt with appropriately and promptly.

Monitoring through assessment, data collection and analysis

- We track students' attendance, engagement and progress so that where a student needs a greater level of support this is swiftly put in place.
- For each year group we have a raising achievement meeting process where key staff meet on a regular basis to discuss the progress of pupil premium students and identify actions that can be taken to further support their learning.

The wider school experience

- We aim to enrich the educational experience of all of our students.
- We look carefully at how the dedicated Pupil Premium budget can be used to support individual's access opportunities to further extend their learning.