

## GEOGRAPHY GCSE-SUMMER 2022- STUDENT STUDY SUPPORT

AQA GCSE (9-1)	Link to download specification
<b>Geography</b>	<a href="https://filestore.aqa.org.uk/resources/geography/specifications/AQA-8035-SP-2016.PDF">https://filestore.aqa.org.uk/resources/geography/specifications/AQA-8035-SP-2016.PDF</a>

Unit:	Exam content
<b>8035/1 (Paper 1)</b> <b>Living with the physical environment</b> 1hr 30 mins exam Worth 35% of total GCSE 88 marks available including 3 marks for SPaG (spelling punctuation and grammar) Exam - May	<b>Section A – The challenge of natural hazards:</b> Students will study earthquakes, tropical storms and climate change. The aim of this section is: to identify what natural hazards are; including tectonic, weather and climate change. Identify why these hazards happen and what the features of them are. Understand what impact they have on people and how they can be managed. <b>Section B – The living world:</b> Students will study ecosystems, tropical rainforests and hot deserts. The aim of this section is: to identify what ecosystems are and the key components of them. Identify the physical characteristics of tropical rainforests and hot deserts and how they can be managed sustainably. <b>Section C – Physical landscapes in the UK:</b> Students will study an overview of UK landscapes, coastal landscapes in the UK and river landscapes in the UK. The aim of this section is: to understand that the UK has a range of diverse landscapes. Identify that the coast and rivers are shaped by a range of processes, how coastal and river landforms are formed and what strategies are in place to protect the coast and areas around rivers.
<b>8035/2 (Paper 2)</b> <b>Challenges in the human environment</b> 1 hr 30 mins exam Worth 35% of total GCSE 88 marks available including 3 marks for SPaG Exam - June	<b>Section A – Urban issues and challenges:</b> Students will study the urban world, urban change in the UK and sustainability in urban areas. The aim of this section is: to identify how urban trends are changing what factors affect urbanisation. Understand how urban growth provides opportunities and challenges in newly emerging economies. Identify how urban change in the UK provides opportunities and challenges and Understand what sustainable urban living is <b>Section B – The changing economic world</b> Students will study the development gap, a case study of a newly emerging economy and changes in the UK economy. The aim of this section is: to understand there are global variations in economic development and quality of life. Identify that various strategies exist for reducing the global development gap. Understand that LIC's and NEE's are experiencing rapid development which leads to change. Describe how changes in the UK economy have affected growth. <b>Section C – The challenge of resource management:</b> Students will study global resource management including food, water and energy with a detailed focus on water. The aim of this section is: to identify why

	food, water and energy are so important. Understand how the demand and provision of resources in the UK have changed. Explain why demand for water is increasing and what strategies can be put in place to increase water supply.
<b>8035/3 (Paper 3)</b> <b>Geographical applications</b> 1 hr 15 mins exam Worth 30% of total GCSE 76 marks available including 6 marks for SPaG Exam – June	<b>Section A – Issue evaluation:</b> Students will develop a critical perspective on a geographical issue. The issue will arise from any of the sections of subject content that they have already studied. A resource booklet will be available 12 weeks before the exam so students can work through resources, enabling them to become familiar with the material. Assessment will consist of a series of questions related to the geographical issue, leading to a more extended piece of writing. Students will get a blank copy of the resource booklet in the exam. <b>Section B – Fieldwork:</b> Students need to undertake two geographical enquiries, each of which must include the use of primary data, collected as part of a fieldwork exercise. The two enquiries must be carried out in contrasting environments and show an understanding of both physical and human geography. In at least one of the enquiries students are expected to show an understanding about the interaction between physical and human geography.

### Parents/Carers - How Can You Help?

**Ensure your child begins to regularly revise the content that we have already covered.** Ensure that revision is structured and planned, so that all content is covered equally (the only topics we have not yet covered are Urban issues and challenges and issue evaluation). Consider creating a timetable so revision is organised. There should be concentrated and dedicated revision on the case studies for each of the topics. Ensure your child completes all weekly Educake homework tasks which provide a useful method of retrieval. Educake homework is set every Tuesday and is due the following Tuesday. Check Teams and Educake for key revision and information prior to end of unit assessments or mock exams. Assessments in Geography take place regularly in the classroom and the mock exam dates for Year 11 are December and March.

Weekly geography revision sessions take place every **Thursday lunchtime** with Miss Middleton and Miss Potesta. Revision sessions are recommended for all students, in particular those who achieved below their target grades in their November mocks.

Good websites to use for revision include: BBC Bitesize, Seneca and Studywise

There is no coursework component for Geography. Students will be awarded a 1-9 grade, based on 100% exam.

Useful revision strategies:

Mind maps

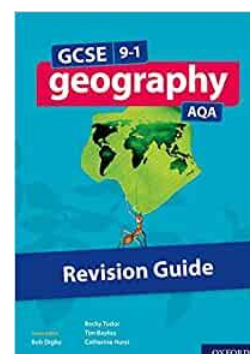
Revision cards

Asking questions when taking notes

Dual coding

Condensing

Summary sheets





## Concept maps

The most important revision for geography is to complete mock exams under timed conditions and to ensure that your child can complete pieces of extended writing in timed conditions. GCSE exams include 6 and 9 mark questions, students get approximately a minute per mark in their exam. Any general reading between now and the exam is also very beneficial because not only does it improve memory and knowledge, it also improves **vocabulary** which is vital in Geography, particularly for the higher grades.

There are copies of GCSE exam papers and samples on the AQA website.

The most suitable revision guide to use is the one pictured, it is the Oxford GCSE 9-1 geography AQA revision guide and is available to buy on Parentpay.

Any issues regarding geography please contact us on: [laura.middleton@consilium-at.com](mailto:laura.middleton@consilium-at.com)