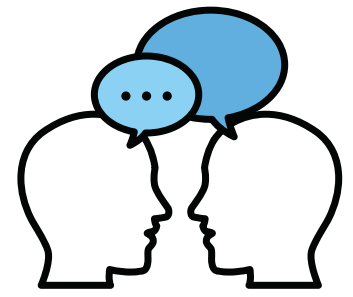




EPHS Teaching and Learning Blog

ABC Feedback



WHAT'S THE IDEA?

This is a very simple model that encourages discussion and allows students to respond to one another

A = Agree with

B = Build upon

C = Challenge

When students know this structure it is a finely tuned short-hand for effective collaborative learning that enriches the quality of feedback. The teacher is the ultimate guide, but students can develop their thinking more independently.

HOW CAN I APPROACH THIS?

Agree

When conducting a question and answer session in your lesson you can ask students if they 'agree' with each other's answers, views and opinions.

If a student says they agree with another student they will need to explain or provide justification as to why they agree. This enables students to develop a consensus around a particular topic or point of view.

Build

During a question and answer session you could ask students if they would like to build upon another student's answer.

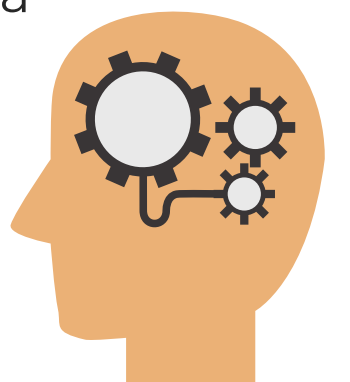
This can be achieved in two ways:

- By further enhancing or elaborating upon an existing response provided by another student.
- By adding additional related information and ideas to develop the wider understanding of the topic.

Challenge

You could also ask students if they would like to challenge each other's responses and views.

This should be done in a positive and constructive way to make sure challenge produces a beneficial outcome.



WANT TO KNOW MORE?

Further reading/research

- <https://jonathansandling.com/abc-questioning-technique-practical-classroom-ideas-for-teachers/>
- <https://thecpdparadox.wordpress.com/2014/05/21/agree-build-challenge-abc-questioning-1/>
- <https://intheclassroom.home.blog/2018/11/26/agree-build-challenge/>

