

## Tips For Parents:

Please find below some subject specific tips from our teachers to help you support your children as they make the step into High school and they begin to study a range of new subjects.

<p><i>Supporting children's transition to secondary school: Guidance for parents and carers (AFC)</i>  <i>This short guide provides tips about how children preparing for, or going through, the transition to secondary school can best be supported by their parents and carers. It includes guidance which explains why the transition can be difficult for some children, and practical advice such as talking and connecting with the new school, as well as suggested resources that children and parents and carers may find useful.</i></p> <p><a href="https://www.annafreud.org/schools-and-colleges/resources/supporting-childrens-transition-to-secondary-school-guidance-for-parents-and-carers/?mc_cid=b97fc588ca&amp;mc_eid=41a4e8facc">https://www.annafreud.org/schools-and-colleges/resources/supporting-childrens-transition-to-secondary-school-guidance-for-parents-and-carers/?mc_cid=b97fc588ca&amp;mc_eid=41a4e8facc</a></p>	
Art:	<p>We will set homework which is engaging and fun - parents will need to show interest and encouragement in their creations. They will need to encourage pupils not to leave homework until the last minute as this never results in a decent outcome</p>
Maths:	<p>There is always Mathematics for your child to be getting on with!          We have a homework booklet that is given out at the start of each half term. The booklet is divided into weeks and covers 10 key skills for the focus for that half term. Students are expected to complete one section per week and this will be marked in class and the results recorded. Staff will focus on the areas for development and we will hopefully see progress as the half term progresses. Students can complete these weeks at any point, however, keep up to date when they are due.          Please ensure the task is handed in on time as pupils are given feedback on their homework task. Alongside this we have created assignments on Mathswatch which you can access at home. This software has videos to support the pupils and means pupils can work independently at home. We recommend that you encourage your child to spend time on Mathswatch every week. These assignments, and their videos, can help your child to feel more confident on the work they are studying in school and can help with any difficult parts of the written homework as well. From experience, pupils that invest time in their assignments, and complete them to a good standard early, have more confidence in the work they are doing and improve their scores on tests.          We also engage with a spelling test of subject specific words and afterwards a glossary task to promote and learn the definitions. The aim of this is to improve literacy and to learn what the words mean so when they are met in future, some knowledge is already there. We offer a drop-in session on a <b>Tuesday after school</b> to help pupils with any questions they have. This could be something they need help on from the week, help on their homework or just somewhere to sit quietly and work through their Mathswatch assignments.          We do ask that pupils arrive to class fully equipped with pen, pencil, ruler and scientific calculator. We do provide subject specific equipment but prefer pupils to have their own so a geometry set (at least a protractor and compass) and a scientific calculator would be a good investment in Year 7.</p>
English:	<p>Pupils will always have an Accelerated Reader book – it is imperative that parents/guardians encourage the reading of this book at home and completion of the quiz within 24 hours of the book being read (this can be completed at home or at school). The Accelerated Reader book should be brought into school every day as it may be used for silent reading in any class. Pupils should be encouraged to continuously improve their vocabulary by reading a wide range of fiction and non-fiction texts and learning new words.</p>
History:	<ol style="list-style-type: none"> <li>1. At home read around the subject or topic we are studying at school, by going to the library and getting some books out or researching on the internet.</li> <li>2. Help your son or daughter with their homework and encourage them to hand it in on time.</li> </ol>

	<p>3. Encourage your son or daughter to watch documentaries or films that have a historical theme.</p> <p>4. Embrace your inner historian by visiting museums and places of historical interest.</p>
Drama:	<p>1) Try to watch some theatre online.</p> <p>2) Support the creativity of your child in their homework tasks.</p> <p>3) Have fun with it and help build their confidence in performing to you.</p>
PE:	<p>Please ensure your child has their name inside all of their clothing including uniform, PE kit and trainers. Help your child by encouraging them to look at their timetable each evening so that they know when to bring their PE kit into school. Ensure your child has water and brings an inhaler into lessons if they require one. Most importantly, encourage your child to actively engage in all lessons regardless of activity in order to develop physically, socially and emotionally into adolescence</p>
IT:	<p>There are many websites that pupils can use throughout Year 7 to help with homework or to improve their software skills.</p> <p>Scratch programming software - <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></p> <p>Python - <a href="https://www.w3schools.com/python/trypython.asp?filename=demo_default">https://www.w3schools.com/python/trypython.asp?filename=demo_default</a></p> <p>Code Academy - <a href="https://www.codecademy.com">https://www.codecademy.com</a></p>
Religious studies.	<p>We work to a curriculum framework which includes the consideration of ethical and moral issues facing people today. In addition to this, in the classroom, we will discuss and respond to occurring events in our society at specific and appropriate moments;</p> <p><b>Support you child by</b></p> <ul style="list-style-type: none"> <li>• Discussing you view and the views of others</li> <li>• Watch the news with your child and discuss any ethical issues which might arise</li> <li>• Encourage your child to be confident in their own beliefs and open to learning about the beliefs of others</li> </ul>
Music:	<p>Try and share a style of music that you love, maybe listen to a different radio station or stream a style of music that you wouldn't normally listen to.</p> <ul style="list-style-type: none"> <li>• Try to discuss what you hear with your child</li> <li>• is it fast/slow?</li> <li>• loud/quiet?</li> <li>• lots of instruments or just a few?</li> <li>• can you name any instruments?</li> <li>• can you clap along to the beat?</li> </ul>
Technology	<p>Discuss how things are made when at home. Try and think of common flaws in the design of products and share ideas to resolve the problems or improve the product.</p> <p>Think about gaps in the market what could we really do with that doesn't yet exist? How could we design it? What would it be made out of? Is it sustainable?</p> <p>Try to involve your child in all types of food preparation and discuss where it is from, how it is sourced, the ethical and dietary reasons why we eat the food we do. Consider food miles by looking on food products to see how far it has travelled. Always consider health and nutrition by highlighting the macro and micronutrients in dishes and comparing to the recommendations on the Eatwell guide. Always encourage them to have a go at cooking from peeling and grating to more complex skills. Keep them cooking.</p>

<p>Geography</p>	<p>In Geography, work will be set on Educake, which ensures your child is retaining their knowledge from the lesson. We will sometimes set project work over the half-term breaks.</p> <p>Encourage your child to try their best in class and to ask for help when needed. It is important to offer support if your child needs to catch up with missing work, so keep an eye on Class Charts. You could take your child out on walks around your local area, or the Peak District is only a stone's throw away. Encourage your child to watch the news with you/research topics they're learning about to keep them interested.</p> <p>We will go through a variety of revision techniques with your child and they will have a knowledge organiser to take home with them to remind them of key content. You could sit down with your child and create flash cards together or quiz them before their test.</p> <p>Useful websites:</p> <p><a href="#">BBC Bitesize</a></p> <p><a href="#">Educake</a></p> <p><a href="#">Family Lives Website</a></p> <p><a href="#">The Royal Geographical Society</a></p> <p><a href="#">National Geographic</a></p> <p><a href="#">Mrs Humanities</a></p> <p><a href="#">BBC Bitesize</a></p>
<p>Science</p>	<p>Track homework - set every 2 weeks and always written in pupil planner</p> <ul style="list-style-type: none"> <li>- Watch Science based documentary programmes with you children e.g. David Attenborough, Brian Cox</li> <li>- Visit Museums e.g. MOSI</li> <li>- Ensure your child knows how to log on and use Educake to assess their understanding</li> </ul>