

Danyal Hussain: Class of 2015

After finishing my time at high school, I went on to Salford City College (Eccles and then Pendleton) to study my A-Levels. At AS Level, I took Economics, Biology, Chemistry and Law (quite the mix) and then went on to drop Law. I finished my two years at college and achieved A*AB.

I was applying to different universities for Medicine and got a few offers but had some complications at the end of college (not knowing if I would get my predicted grades which I ultimately did get) so I applied for a bachelors in Economics/Economics and Finance at red brick uni's across the North of England. I got all my offers and ended up choosing the University of Manchester because I did the access programme and they offered a generous scholarship/bursary for students coming from certain socio-economic backgrounds.

I completed my bachelors at uni and was applying for graduate jobs in Audit/Tax at different professional services firms. After a very long process (6 stages of applications and interviews), I was lucky to get an offer for the Financial Services service line for Assurance and Audit at EY (formerly Ernst & Young) which is the 3rd biggest professional services firm globally. I started in September of this year and I am working alongside studying to qualify as a Chartered Accountant. Currently, I've completed 6 out of the 13 exams and hope to qualify by the middle of 2023.

John Robinson: Class of 1984

One positive experience.....

Mr Crane, great teacher, hard but fair.

Your post 16 and post 18 route? (including name of college/uni/business (if work) and courses/job title)

My exam results were very poor. Resat them and got slightly better

Current job or training? Title (and little about what you do, including 3 skills you use/need regularly), who you work for, location.....

Self employed Project Manager

Plan and Implement medium to large project (£50k to £15m)

Planning

Persuasion

Patience

The best piece of careers advice I can give is....

Stop talking about your going to do this or that and actually do it

Jorden Dobson Class of 2013

Firstly in year 11 I discussed, with Maureen the careers advisor, what I wanted to do. I had 2 things I wanted to do, but I couldn't decide between them. My choices were child care, specialising in KS1 and Pre School age, or Technical theatre, including the creative side of theatre (Design for stage). I was told, before I decided I should go and see both of the courses and decide for myself; making sure I was thinking about what I would excel at and what I would not get bored of later down the line. Maureen also told me to make sure I picked something that had plenty of room for development and change, that I could take as and when I decided to. After going to see the courses

and deciding what would have the most number of paths, or possibilities of changes and excitement I decided to follow the theatre approach and career. So I went to Pendleton College and stayed on their 2 year course of Production Arts.

At college I excelled and gained skills and knowledge I needed to work professionally in the industry. I left college with a BTEC qualification D(Star), D(Star), D (D=Distinction), Equivalent to 2A*, A. In my first year at college I decide I wanted a Saturday job, I handed my CV in to a mass number of shops, I got a reply around 4 months later from The Lowry for their catering team, I filled in their application form and was invited to interview, I got the job, and worked there from October 2013 – July 2016. Also in this time I started working as a Theatre Technician in the Lowry shortly after my 18th Birthday, I couldn't start work as a technician there sooner because of a Health and Safety 'Law' of no worker is allowed to be under 18 years of age.

During my time at the Lowry I got a message from an ex tutor from College, who no longer worked at the college. She messaged me saying she had passed my details onto someone who worked at The Manchester Grammar School who needed a technician to start work at the school, on a temporary contract for 6 weeks work over 8 weeks.

I started work at the Manchester Grammar school in February 2016, in March I was asked if I could stay on at MGS for 4 more weeks after my contract was about to finish, I then got asked again to stay, and then once more, then once that contract finished they decided to offer me a permanent job as one of their permanent theatre technicians. I worked at the Manchester Grammar School for almost 3 years, before I decided to reassess my career options. I went back to the Lowry whilst I reassessed and chose what to study.

After a short while at the Lowry I considered becoming an animal care assistant. Where I took some training to reach towards this goal. During this time I didn't feel like I was fulfilling my goal, so I "went back to the drawing board".

I knew that I was missing the school environment that I had at MGS, but knew I didn't want the same role that I previously had. I then looked into becoming a teaching assistant. I took part in an online course to gain a qualification in supportive teaching.

In February 2020 I started at Swinton Academy as a teaching assistant. Here I chose to move to a primary school. Where I currently work (since January 2021) at Moorside Primary as a teaching assistant. I have 2 career paths in mind currently. Going to university to study to become a EYFS or KS1 teacher, or working as a teaching assistant until I work up to be the SENDCO.

I feel that I have gained the skill base and the knowledge I needed from Wentworth that I needed to pursue a career. I had the confidence to go on up to college and develop even more, and further my skills in the necessary industry. From Wentworth I feel that I have had a massive helping hand to where I need to be, and where I want to be. Wentworth helped me with confidence because of their mentoring system, I was able to grow at my own pace. Wentworth has helped me so much in my career and set me onto the right path for the future. I feel that there was student and teacher bonds that allows me to look to the staff as examples that I want to follow, some including:

Ms Stone, Mrs Aribisala, Miss Barratt, Miss MacKenzie, Mr Janvier, Miss A. Doyle (Mentor), Miss S. Doyle (Learning support/ Teaching assistant), Miss O'Farrell, Mrs Kavanagh, Mrs Grime, Mrs Nevitt, Miss Sherrard, and many more ...

These teachers have been a huge part in my education and I can see traits within myself, especially within the support I can provide in my current role as teaching assistant. I regularly use some of the techniques I was taught or shown in the classroom with some of the students I support.