



Ellesmere Park  
High School  
*Enriching Lives, Inspiring Ambitions*

# REMOTE EDUCATION: A guide for Parents/Carers

2021



Consilium  
Academies

### Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is sent home to isolate we will arrange for online assignments to be available on Microsoft Teams the next school day or sooner if possible. If your child does not have access to ICT, school can arrange loan of equipment or provide paper based assignments.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example practical subjects such as PE, Technology, Music and Drama.

### Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	4-5 hours per day
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### Accessing remote education

How will my child access any online remote education you are providing?

Our platform for online learning is Microsoft Teams, however, teachers do set online task using Frogplay, Educake, Methodmaths, Mathswatch.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not have access to ICT equipment including a tablet, laptop or PC we do have a limited number of devices in school that we can loan out to students.

If your child requires a device you should email [ephitsupport@consilium-at.com](mailto:ephitsupport@consilium-at.com).

If you do not have access to the Internet at home we can provide your child with paper-based activities.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- Online assignments and worksheets
- recorded teaching (video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research

### **Engagement and feedback**

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that parent/carers help us minimise lost learning by supporting their child/ren in the completion of home learning tasks. They can do this by: establishing routines similar to those that would be in place at school, restricting access to online gaming and other non-work related online activities that may distract from completing school work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will regular check that online assignments are being completed and feed this back to the Assistant Headteacher in charge of Teaching & Learning, Mrs K Burge.  
Your child's Head of Year will contact you if there are any concerns related to engagement in remote education.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback and assessment of learning will remain regular, in line with normal curriculum expectations. Marking and feedback will take a variety of forms: for example, individual feedback on work submitted; teacher modelling to address misconceptions; whole class feedback utilising rubrics and low stakes quizzing. Formative assessment is part of lesson design and delivered via online quizzes and the use of open ended questioning. Summative assessments will be in line with curriculum plans and completed through Microsoft forms.

### **Additional support for pupils with particular needs**

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Parent guides have been written and shared with parents and we have produced several support videos to help those who are supporting students at home with remote learning.

Lessons and any accompanying resources will be differentiated to take into account any additional needs that children may have to support their learning and progress

If remote learning is not suitable for certain students with SEND, paper work packs will be sent home covering the same content that is being delivered remotely

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.