

## P2: Forces and motion Knowledge Organiser

### Lesson sequence

1. Resultant forces
2. Newton's first law
3. Mass and weight
4. Newton's second law
5. Core practical – investigating acceleration (CP12)
6. Newton's third law
7. Momentum (HT)
8. Stopping distances
9. Car safety

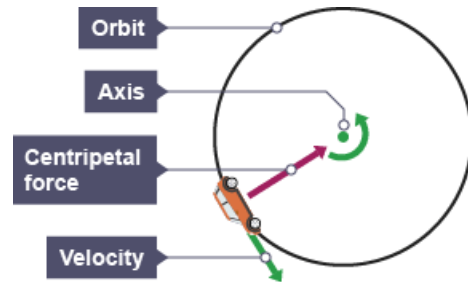
#### 1. Resultant forces

<b>*Scalar quantity</b>	A quantity with magnitude (but no direction).
<b>*Vector quantity</b>	A quantity with magnitude and direction.
<b>*Force arrows</b>	Arrows can be used to represent forces: - Direction = direction of force - Length = size of force
<b>**Resultant force</b>	The force left over when forces acting in opposite directions are cancelled out.
<b>**Calculating resultant force</b>	Subtract the total force in one direction from the total force in the other direction.
<b>*Balanced forces</b>	When the resultant force is zero (because forces acting in opposite directions are the same size).
<b>*Unbalanced forces</b>	When the resultant force is non-zero (because there is more force in one direction than another).

#### 2. Newton's first law

<b>*Newton's first law of motion</b>	An object will move at the same speed and direction unless it experiences a resultant force.
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<b>**The effect of resultant forces</b>	Resultant forces cause acceleration: speeding up, slowing down or changing direction
<b>**Effect of forces on motion</b>	Forces make you start moving, stop moving or change direction, they are not needed to keep you moving!
<b>***Circular motion</b>	Moving in a circle is a type of acceleration because you are changing velocity (your direction changes even if your speed does not).
<b>***Centripetal force</b>	A force acting towards the centre of a circle that enables objects to move in a circle.
<b>***Sources of centripetal force</b>	Gravity – keeps the Earth orbiting the sun Tension – lets a bucket swing in circles on a rope Friction – keeps cars turn round a roundabout



#### 3. Mass and weight

<b>*Mass</b>	The quantity of matter in an object is made of. Units = kilograms, kg.
<b>*Weight</b>	A force caused by gravity pulling downward on an object. Units = newtons, N.
<b>*Force meter</b>	An instrument for measuring forces. They usually involve a spring that stretched more the more the force.

<b>**Gravitational field strength</b>	The strength of gravity, which is different on different planets. Units = newtons per g=kilogram, N/kg.
<b>**Gravitational field strength on Earth</b>	10 N/kg
<b>**Calculating weight</b>	Weight = mass x gravitational field strength $W = m \times g$  Weight = N Mass = kg Gravitational field strength = N/kg
<b>**Air resistance</b>	A force greater by the air pushing against you as you move. Faster movement → greater air resistance.
<b>***Motion whilst falling</b>	Accelerate until the air resistance is equal to the weight; now there is no resultant force so speed stays constant.

#### 4. Newton's second law

<b>*Newton's second law of motion</b>	Force = mass x acceleration
<b>**Acceleration is greater when...</b>	- The force is greater - The mass is smaller
<b>*Calculating forces</b>	Force = mass x acceleration $F = m \times a$  Force = N Mass = kg Acceleration = $m/s^2$
<b>*Calculating acceleration</b>	Acceleration = mass / force $a = F / m$  Force = N Mass = kg Acceleration = $m/s^2$
<b>***Inertial mass</b>	The mass calculated by measuring the acceleration produced by force, using the equation ' $m = F / a$ '

<b>***The point of inertial mass</b>	Inertial mass is the same as mass measured with a mass balance, but it gives us a way to measure mass where there is no gravity, such as in space.
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#### 5. Core practical – investigating acceleration (CP12)

<b>*CP12 - Aim</b>	To investigate how changing force changes acceleration.
<b>*CP12 - Setup</b>	A trolley on a ramp with 90 g masses. 10 g mass hanger attached to trolley via a string over a pulley.
<b>*CP12 – Data collection</b>	Release the trolley, use light gates to measure the acceleration.
<b>*CP12 – Variations</b>	Move 10 g of mass from the trolley to the mass hanger each time.
<b>*CP12 – Independent variable</b>	The force: each 10 g mass = 0.1 N force
<b>*CP12 - Results</b>	Ore mass → more force → greater acceleration.

#### 6. Newton's third law

<b>*Newton's third law</b>	For every action force there is an equal but opposite reaction force.
<b>*Action force</b>	The force you push or pull with.
<b>*Reaction force</b>	A force of the same size but opposite direction to an action force.
<b>*Action-reaction forces</b>	If, A applies an action force to B, B applies a reaction force of same size and opposite direction to A.
<b>**Action-reaction vs balanced forces</b>	Similarities: same sizes, opposite directions  Differences: balanced forces act on same object, action-reaction act on different objects
<b>***Action-reaction forces - collisions</b>	E.g. kicking a ball: the foot pushes the ball, the ball pushes back on the foot.

#### 7. Momentum (HT)

<b>*Momentum</b>	The tendency of an object to keep moving.
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<b>*Calculating momentum</b>	Momentum = mass x velocity field strength $p = m \times v$  Momentum = kg m/s Mass = kg velocity = N/kg
<b>Momentum and force calculations</b>	Force = change in momentum / time $F = (mv - mu)/t$  Force = N Mass = kg Velocity = m/s Time = s
<b>***Conservation of momentum</b>	Total momentum before and after a collision is the same.

<b>**Three car safety features</b>	Crumple zones, (stretchy) seat belts, air bags
<b>***Collision forces</b>	Greater momentum change → greater force
<b>**Calculating collision forces</b>	Force = change in momentum / time $F = (mv - mu)/t$  Force = N Mass = kg Velocity = m/s Time = s

<b>8. Stopping distances</b>	
<b>*Stopping distance</b>	The distance travelled from when a hazard is seen to when you fully stop.
<b>*Thinking distance</b>	The distance travelled from when a hazard is seen to when you brake.
<b>*Braking distance</b>	The distance travelled from when you brake to when you fully stop.
<b>**Calculating stopping distance</b>	Stopping distance = thinking distance + braking distance
<b>**Thinking distance and reaction time</b>	Slower reactions = greater thinking distance
<b>**Thinking distance increased by...</b>	Higher speed, tiredness, illness, drugs, distractions, old age
<b>**Braking distance increased by</b>	Higher speed, poor brakes, poor tyres, wet/icy/gravelly road, downhill, heavier load

<b>9. Crash hazards</b>	
<b>**Crash danger</b>	Crashes involve large decelerations, creating large forces which can injure you.
<b>**Car safety features</b>	Increase the time a collision takes, reducing deceleration and forces.