

Y11 Geography Revision



Unit content: RAG the following throughout, or at the end of the unit.	R	A	G
Natural hazards pose major risks to people and property.			
Definition of a natural hazard.			
Types of natural hazard.			
Factors affecting hazard risk.			
Tectonic Hazards: Earthquakes and volcanic eruptions are the result of physical processes.			
Plate tectonics theory.			
Global distribution of earthquakes and volcanic eruptions and their relationship to plate margins. (Where?)			
Physical processes taking place at different types of plate margin (constructive, destructive and conservative) that lead to earthquakes and volcanic activity. What happens at each plate margin? (descriptions, diagrams)			
Convergent margins: Oceanic to oceanic			
Convergent margins: Oceanic to continental			
Convergent margins: Continental to continental			
Divergent margins			
Conservative margins			
Can you draw an annotated diagram to show what happens at each margin type?			
What landforms can be found at different margins?			
How are earthquakes measured?			
What is the difference between the focus and the epicenter of an earthquake?			
The effects of, and responses to, a tectonic hazard vary between areas of contrasting levels of wealth			
Primary and secondary effects of a tectonic hazard. (earthquake / volcano)			
Immediate and long-term responses to a tectonic hazard. (earthquake / volcano)			
Use named examples to show how the effects and responses to a tectonic hazard vary between two areas of contrasting levels of wealth.			
Case study:			
Case study:			
Management can reduce the effects of a tectonic hazard			
Reasons why people continue to live in areas at risk from a tectonic hazard.			
How monitoring, prediction, protection and planning can reduce the risks from a tectonic hazard.			
Unit skills			
ICT skills (Word, PowerPoint, Research...)			
Map skills			
High quality literacy skills (can you write with sophisticated fluency?)			
Interpreting data and trends			
High quality evaluation skills (balanced arguments and your own opinions)			
Ability to think synoptically (using content from a range of topics and units)			
Other:			
Understand the meaning of common command words like describe, explain, analyse			
P.E.E.L Technique			



Step 1:	Print out your list of Personal Learning Checklists, which are on the website.
Step 2:	Read through the statements and RAG them.
Step 3:	Ignore your greens, you know these! Focus on ambers and reds.
Step 4:	Use the following to help you revise over your ambers and reds: A) Revision Guides B) BBC Bitesize AQA Geography Website C) Download Seneca Learning D) Use your exercise books.
Step 5:	Go over your ambers at least 2 more times. Go over your reds at least 3 more times and ask your teacher if you need further help with these.

Final reminder: All revision sources are available on the RM Shared Area - Geography - GCSE revision. You can also access practice exam questions here: <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources>



Supporting your child through GCSE Geography

The Geography Exams

Paper	Topics	Length	%	Date
1	Living with the physical environment	1h 30m		18 th May 2020
2	Challenges in the human environment	1h 30m		3 rd June 2020
3	Geographical applications	1h 15m		11 th June 2020
Exam Board - AQA				

Exam Content

Paper 1 topics:

Section A: The challenge of natural hazards	Topic 1: Natural Hazards	Completed in Y9 Lessons
	Topic 2: Tectonic Hazards	Completed in Y9 Lessons
	Topic 3: Weather Hazards	Completed in Y9 Lessons
	Topic 4: Climate Change	Completed in Y9 Lessons
Section B: The living world	Topic 5: Ecosystems	Completed in Y9 Lessons
	Topic 6: Tropical Rainforests	Completed in Y9 Lessons
	Topic 7: Hot Deserts	Completed in Y9 Lessons
Section C: Physical landscapes in the UK	Topic 8: UK physical landscapes	Completed in Y10 Lessons
	Topic 9: Coasts	Completed in Y10 Lessons
	Topic 10: Rivers	Completed in Y10 Lessons

Paper 2 topics:

Section A: Urban issues and challenges	Topic 11: Urban issues in LIC's and NEE's	Completed in Y10 Lessons
	Topic 12: Urban change in the UK	Completed in Y10 Lessons
	Topic 13: Sustainability in Urban Areas	Completed in Y10 Lessons
Section B: The changing economic world	Topic 14: The Development Gap	Completed in October
	Topic 15: Development in a NEE: Nigeria	Completed in November.
	Topic 16: The UK Economy	Currently studying.
Section C: The challenge of resource management	Topic 17: Resource Management	TBC in the spring term. (Booklet)
	Topic 18: Managing Food	TBC in the spring term.

Paper 3 Content:

Section A: Issue Evaluation	Students will be asked to solve a problem in this section of the exam, using source materials from the pre-release booklet.	Pre-release date: 19 th March. We will work through this in class.
Section B: Fieldwork	Students will be required to discuss what they studied during their field work in this section. Students must be able to answer a number of questions on both the human/physical piece of fieldwork.	This homework should have been completed. Some students haven't, which will affect their results for paper 3.

Revision Clocks	What to do: See Miss Connolly/Mr Motler for a template. Come up with 12 questions per topic and time yourself when answering each question (2 minutes per box). Don't use anything at all to help you answer these questions. Anything you don't know you use a revision guide to help you answer.
Knowledge Organisers	What to do: See Miss Connolly/Mr Motler for the Knowledge Organisers. Bring in a memory stick and you can keep these safe. Knowledge Organisers are topics that have been condensed into easy to remember information.
Knowledge Audits	What to do: See Miss Connolly/Mr Motler for the Knowledge audits. Bring in a memory stick and you can keep these safe. These are question sheets with questions linking to the topic. How many can you answer without using any help?
Guided Revision	What to do: See Miss Connolly/Mr Motler for the guided revision sheets. Bring in a memory stick and you can keep these safe. These are sheets with blank spaces for you to reduce revision and add sketches of need to know diagrams etc.
Case Study Flash Cards	What to do: See Miss Connolly/Mr Motler for the list of case studies for PAPER 1. Bring in a memory stick and you can keep these safe. Use small pieces of card to write down the name of the case study on the front and the information needs to be bullet pointed at the back! How many can you remember? Test yourself or get someone else to test you!
Key vocabulary tests	What to do: See Miss Connolly/Mr Motler for the key vocab lists. Use the back of your revision guide (where the glossary is) to fill out the key vocabulary. Try the look, remember and cover method to help you remember them. You could get someone to test you too!
Educake/BBC bitesize	What to do: logon to Educake for a list of revision questions. See the BBC bitesize AQA section for further tests and easy to use revision: https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc
Youtube Videos	If you're more of a visual/auditory learner, then these videos might be for you! You could take notes as you're listening/watching: https://www.youtube.com/channel/UCPumLvjapv0Yyk5Cyqoewew
Mind Maps	What to do: Write the name of your topic in the middle of an A3 sheet of paper. Add 4 sub-topics around the outside. E.G. Tectonic Hazards could be divided up into distribution of hazards, formation of earthquakes/volcanoes, plate movement and impacts of tectonic hazards. You then create some further sub-topics in the form of questions E.G. 'What are the primary effects of an earthquake?' and then you answer them. It's important to use COLOUR and only SMALL amounts of information for this. Add sketches ☺
Past Paper Questions	See the AQA site for past paper questions or see Miss Connolly/Mr Motler if you want some printing out. Remember to use your PEEL grid to help you structure your answer. 6 markers = 2 PEEL paragraphs. 9 markers = 3 PEEL paragraphs. The command words are also on the AQA website ☺ Try timing yourself. https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources

Revision Sessions	Contacting the department
Every Thursday at 8am	Miss Connolly (Head of Geography) – michaela.connolly@salford.gov.uk
Revision booklets have been given out to further help students, they must come and show us what they have done every week.	Mr Motler – jeremy.motler2@salford.gov.uk
	Miss Middleton – laura.middleton@salford.gov.uk

Revision Guides – can be purchased from Amazon and we do have some we can lend out.

