



## EPHS FUTURE READY Programme

### Long Term Plan – Careers and Economic Wellbeing Curriculum 2025-2026

Our Careers and Economic Wellbeing Curriculum at EPHS, empowers every student to make informed, confident, and ambitious decisions about their future learning, work, and financial life. We believe that all young people, regardless of background or starting point, deserve the knowledge, skills, and self-belief to thrive in an ever-changing world.

We aim to:

**Raise aspirations** and broaden horizons, ensuring students are aware of the full range of opportunities available to them.

**Equip students with financial capability**, enabling them to manage money wisely, understand the economy, and plan for a secure future.

**Develop employability skills** such as communication, problem solving, and teamwork preparing students for success in education, employment, and enterprise.

**Challenge stereotypes** and remove barriers to progression, so all students can pursue careers based on their skills, passions, and values.

**Embed real-world learning** through employer encounters, workplace experiences, and links between curriculum subjects and careers.

**Support informed decision making** at every transition point, ensuring students understand the pathways available to them and the implications of their choices.

Our programme is underpinned by the Gatsby Benchmarks for good career guidance and the PSHE Association Framework for economic wellbeing and financial capability. We work in partnership with parents, employers, further/higher providers, and the wider community to prepare our students for adulthood in a modern, global economy. We believe that the time students leave EPHS, they will not only be ready for the next step of education or work but also confident, adaptable, and financially informed citizens who can contribute positively to society and their own future success.

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	<b>HT1 (Theme: CEIAG)</b>	<b>HT2 (Theme: Economic Wellbeing)</b>	<b>HT3 (Theme: CEIAG)</b>	<b>HT4 (Theme: Economic Wellbeing)</b>	<b>HT5 (Theme: CEIAG)</b>	<b>HT6 (Theme: Economic Wellbeing)</b>
<b>Year 7</b>	<b>L1: Student Leadership Application Process</b> L2: What are Careers L3: Exploring my interests, hopes and dreams L4: Jobs all around us <b>L5: Future Skills questionnaire</b> L6: <b>Black History Awareness Month</b> L7: <b>Head Student Voting</b>	L1: What is money? <b>L2: ANTI Bullying Week 2025</b> L3: Needs vs Wants L4: Everyday spending L5: The role of banks L6: Earning money and budgeting	L1: Types of employment <b>L2: World Religion Day</b> L3: Job Sectors L4: Future Skills Readiness Questionnaire <b>L5: National Apprenticeship Week</b>	<b>L1: Women’s History Month</b> L2: You as a consumer L3: The journey of everyday goods L4: Earning and spending L5: Making your money work	<b>L1: Knife Crime Awareness Week</b> L2: What employers want L3: Teamwork in action L4: Problem solving and creativity	L1: Introduction to Charity event L2: Think it L3: Research it L4: Plan it L5: Plan it L6: Plan it L7: Create it
<b>EPHS Experience</b>	<b>L8: BEEWELL SURVEY</b>	<b>L7: Whole School Student Survey</b>	<b>L6: Children’s Mental Health Week</b>	<b>L6: Meet the employer (or virtual visit)</b>	<b>L5: Whole School Student Survey</b>	<b>L8: Enrichment Activity (Charity event)</b>

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<b>Year 8</b>	<b>L1: Student Leadership application process</b> L2: Future Me L3: Skills for success L4: Pathways and possibilities L5: Your Personal Brand L6: <b>Black History Awareness Month</b> L7: <b>Head Student Voting</b>	L1: How to save <b>L2: ANTI Bullying Week 2025</b> L3: What is interest? L4: Understanding credit and debit L5: Digital money L6: The cost of living L7: Consumer rights	L1: Careers In Maths <b>L2: World Religion Day</b> L3: Careers in English L4: Careers in Science <b>L5: National Apprenticeship Week</b>	<b>L1: Women’s History Month</b> L2: Money and Advertising L3: Money and Adverting L4: Money and Advertising	<b>L1: Knife Crime Awareness Week</b> L2: Understanding the workplace L3: Jobs and Opportunities L4: Jobs of the future	L1: Introduction to Charity event L2: Think it L3: Research it L4: Plan it L5: Plan it L6: Plan it L7: Create it
<b>EPHS Experience</b>	<b>L8: BEEWELL SURVEY</b>	<b>L7: Whole School Student Survey</b>	<b>L6: Children’s Mental Health Week</b>	<b>L6: Meet the employer (or virtual visit)</b>	<b>L5: Whole School Student Survey</b>	<b>L8: Enrichment Activity (Charity event)</b>
Year 9	<b>L1: Student Leadership application process</b> L2: Careers and Aspirations L3: Labour Market Information	L1: Introduction to taxes <b>L2: ANTI Bullying Week 2025</b> L3: Understanding payslips L4: Minimum wage and fair pay	L1: Careers in Religious Education <b>L2: World Religion Day</b> L3: Careers in Physical Education	<b>L1: Women’s History Month</b> L2: Decoding bank statements L3: Risk vs Reward: Saving schemes explained	<b>L1: Knife Crime Awareness Week</b> L2: Enterprise and employability L3: What is an entrepreneur L4: <b>Future Skills Questionnaire</b>	L1: Introduction to 10X Challenge L2: Think it L3: Research it L4: Plan it L5: Plan it L6: Plan it L7: Pitch it L8: Awards

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	L4: Exploring Careers L5: Qualifications, Skills and Your Future L6: <b>Black History Awareness Month</b> L7: <b>Head Student Voting</b>	L5: Careers and Earning potential L6: The benefits System	L4: Careers in Performing Arts <b>L5: National Apprenticeship Week</b>	L4: Borrowing wisely: Loans and interest basics L5: Budgeting		
<b>EPHS Experience</b>	<b>L8: Future Skills Readiness Survey</b>	<b>L7: Whole School Student Survey</b>	<b>L6: Children’s Mental Health Week</b>	<b>L6: Meet the employer (or virtual visit)</b>	<b>L5: Whole School Student Survey</b>	<b>L8: Enrichment Activity (10X Awards Challenge)</b>
Year 10	<b>L1: Student Leadership application process</b> L2: Apprenticeships L3: T Levels L4: Interview skills L5: Mock Interview application <b>L6: Black History</b>	L1: Market forces <b>L2: ANTI Bullying Week 2025</b> L3: Ethical Consumerism L4: Ethics in consumption L5: Financial risk L6: Risk Management	L1: Careers in food and nutrition <b>L2: World Religion Day</b> L3: Careers in Media L4: Careers in Music <b>L5: National Apprenticeship Week</b>	<b>L1: Women’s History Month</b> L2: Renting vs Buying a home L3: Mortgages L4: Scams and Fraud L5: Loans, credit cards, and overdrafts L6: Pensions and Retirement	<b>L1: Knife Crime Awareness Week</b> L1: Post work experience evaluation L2: Personal review of work experience L4: Presentation L5: Your next steps	L1: Introduction to 10X Challenge L2: Think it L3: Research it L4: Plan it L5: Plan it L6: Plan it L7: Pitch it L8: Awards

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	<b>Awareness Month</b> <b>L7: Head Student Voting</b>					
<b>EPHS Experience</b>	<b>L8: BEEWELL Survey</b>	<b>L7: Whole School Student Survey</b>	<b>L6: Children’s Mental Health Week</b>	<b>L6: Meet the employer (or virtual visit)</b>	<b>L5: Whole School Student Survey</b>	<b>L8: Enrichment Activity (10X Awards Challenge)</b>
Year 11	<b>L1: Student Leadership Application Process</b> <b>L2: Post 16 Talk</b> <b>L3: Post 16 Talk</b> <b>L4: Post 16 Talk</b> L5: College preparation L6: Personal Statement <b>L7: Black History Awareness Month</b> <b>L8: Head Student Voting</b>	L1: Student finance <b>L2: ANTI Bullying Week 2025</b> L3: Budgeting at 18 L4: Understanding contracts L5: Financial health - building and maintain good credit L6: Inflation and the economy L7: Economic equality	L1: Careers in Psychology <b>L2: World Religion Day</b> L3: Careers in Health and Social Care L4: Careers in Engineering <b>L5: National Apprenticeship Week</b>	<b>L1: Women’s History Month</b> L2: Gamblers Fallacy L3: Risk and Reward L4: Luck vs Skill L5: High stakes, High risks	<b>L1: Knife Crime Awareness Week</b> L2: Networking and making professional connections L3: Adapting to the Future of work L4: Resilience and Mindset in Careers	
<b>EPHS Experience</b>	<b>L8: Future Skills Readiness Questionnaire</b>	<b>L7: Whole School Student Survey</b>	<b>L6: Children’s Mental Health Week</b>	<b>L6: Meet the employer (or virtual visit)</b>	<b>L5: Whole School Student Survey</b>	<b>L8: Enrichment Activity</b>



Ellesmere Park High School

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