

GEOGRAPHY GCSE-SUMMER 2025- STUDENT STUDY SUPPORT

Unit:	Exam content
<p>8035/1 (Paper 1) Living with the physical environment 1hr 30 mins exam Worth 35% of total GCSE 88 marks available including 3 marks for SPaG (spelling punctuation and grammar) Exam – May</p>	<p>Section A – The challenge of natural hazards: Students will study earthquakes, tropical storms and climate change. The aim of this section is: to identify what natural hazards are; including tectonic, weather and climate change. Identify why these hazards happen and what the features of them are. Understand what impact they have on people and how they can be managed.</p> <p>Section B – The living world: Students will study ecosystems, tropical rainforests and hot deserts. The aim of this section is: to identify what ecosystems are and the key components of them. Identify the physical characteristics of tropical rainforests and hot deserts and how they can be managed sustainably.</p> <p>Section C – Physical landscapes in the UK: Students will study an overview of UK landscapes, coastal landscapes in the UK and river landscapes in the UK. The aim of this section is: to understand that the UK has a range of diverse landscapes. Identify that the coast and rivers are shaped by a range of processes, how coastal and river landforms are formed and what strategies are in place to protect the coast and areas around rivers.</p>
<p>8035/2 (Paper 2) Challenges in the human environment 1 hr 30 mins exam Worth 35% of total GCSE 88 marks available including 3 marks for SPaG Exam – June</p>	<p>Section A – Urban issues and challenges: Students will study the urban world, urban change in the UK and sustainability in urban areas. The aim of this section is: to identify how urban trends are changing. Understand how urban growth provides opportunities and challenges in newly emerging economies. Identify how urban change in the UK provides opportunities and challenges and understand what sustainable urban living is.</p> <p>Section B – The changing economic world Students will study the development gap, rapid economic development in a NEE and changes in the UK economy. The aim of this section is: to understand there are variations in economic development and quality of life. Identify different strategies that exist to close the development gap. Understand that some NEE’s experience rapid economic development and how major changes in the UK have impacted the economy.</p> <p>Section C – The challenge of resource management: Students will study global resource management including food, water and energy with a detailed focus on water. The aim of this section is: to identify why food, water and energy are so important. Understand how the demand and provision of resources in the UK have changed. Explain why demand for water is increasing and what strategies can be put in place to increase water supply.</p>
<p>8035/3 (Paper 3) Geographical applications 1 hr 30 mins exam Worth 30% of total GCSE 76 marks available including 3 marks for SPaG Exam – June</p>	<p>Section A – Issue evaluation: Students will develop a critical perspective on a geographical issue. The issue will arise from any of the sections of subject content that they have already studied. A resource booklet will be available 12 weeks before the exam (22nd March) so students can work through resources, enabling them to become familiar with the material. Assessment will consist of a series of questions related to the geographical issue, leading to a more extended piece of writing. Students will get a blank copy of the resource booklet in the exam.</p> <p>Section B – Fieldwork: Students will undertake two geographical enquiries as part of their course. This will support them with their questions based on the use of fieldwork materials from an unfamiliar context and questions on their own fieldwork.</p>

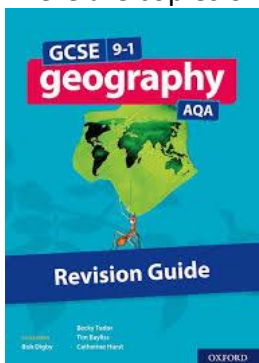
Parents/Carers - How Can You Help?

Ensure your child begins to regularly revise the content that we have already covered. Ensure that revision is structured and planned, so that all content is covered equally (the only topics we have not yet covered are Urban issues and challenges and issue evaluation). Consider creating a timetable so revision is organised. There should be concentrated and dedicated revision on the case studies for each of the topics. There is a dedicated revision folder on the class Teams page which has lots of material available.

Ensure your child completes all weekly Educake homework tasks which provide a useful method of retrieval. Educake homework is set every week and is due the following week. Check ClassCharts and Educake for key revision and information prior to end of unit assessments or mock exams. Assessments in Geography take place regularly in the classroom and the mock exam dates for Year 11 are in November.

Weekly geography revision sessions take place every Tuesday with the geography team. Revision sessions are recommended for all students, particularly those who achieved below their target grades in their mocks. Good websites to use for revision include BBC Bitesize, Seneca and Studywise
There is no coursework component for Geography. Students will be awarded a 1-9 grade, based on 100% exam.

Useful revision strategies include mind maps, concept maps, summary sheets and revision cards. The most important revision for geography is to complete mock exams under timed conditions and to ensure that your child can complete pieces of extended writing in timed conditions. GCSE exams include 6- and 9-mark questions, students get approximately a minute per mark in their exam. Any general reading between now and the exam is also very beneficial because not only does it improve memory and knowledge, but it also improves vocabulary, which is vital in Geography, particularly for the higher grades. There are copies of GCSE exam papers and samples on the AQA website.



The most suitable revision guide to use is the one pictured, it is the Oxford GCSE 9-1 geography AQA revision guide and is available to buy on [Amazon](#). Any issues regarding geography please contact me on: laura.middleton@consilium-at.com