



Children with health needs who cannot attend school policy

Ellesmere Park High School

July 2026

Approved by:	LAB	Date: July 2026
Last reviewed on:	July 2026	
Next review due by:	July 2027	

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs

This policy sets out our approach to children with health needs who cannot attend school across Consilium Academies. Section 3 sets out the specific local arrangements for Ellesmere Park High School.

- Pupils, staff and parents/carers understand what our school is responsible for when education is being provided by the local authority

2. Legislation and guidance

This policy is based on the following legislation:

- [The Education Act 1996](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006](#)

It is also based on the following statutory guidance from the Department for Education (DfE):

- [Alternative provision](#)
- [Arranging education for children who cannot attend school because of health needs](#)

This policy also follows guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

3. Responsibilities of the school

It is the duty of the pupil's school to provide learning resources that enable the pupil to access a broad and balanced curriculum and ensure continuity in the pupil's education.

3.1 School arrangements

Initially, our school will attempt to plan to deliver the same high standard of education for children with health needs who cannot attend school.



These arrangements are normally for the first 15 school days of absence.

The Vice Principal (Quality of Education) is responsible for ensuring that suitable education arrangements are in place. The Head of Year for the pupil will be responsible for the co-ordination between school and the parents/guardian of the pupil for the dissemination of allocated work for the duration of the absence.

Work will be collated by the pupil's teachers and placed on ClassCharts to enable the pupil to access the work remotely. Where a pupil does not have a suitable device to access ClassCharts remotely a laptop will be provided by the school where available. The school is not responsible for the supply or financial costs of internet provision. In circumstances where internet provision is not available the school will provide physical copies of work to the pupil via their parents/guardians.

Pupils returning to school from an absence will attend a meeting with their Head of Year prior to their return to determine the best strategy to reintegrate back into school, whilst ensuring that any medical needs of the pupil are met. Where necessary a risk assessment and a Healthcare/Care Plan will be undertaken and put in place.

3.2 Local Authority arrangements

If our school cannot make suitable arrangements or if a child will be away from school for 15 days (consecutive or over the course of the year) or more because of their health needs Salford Local Authority will become responsible for arranging suitable education for these children.

When the local authority arranges alternative education, the education should begin as soon as possible, and at the latest by the 6th day of the child's absence from school.

Where full-time education is not in the child's best interest for reasons relating to their physical or mental health, the local authority must arrange part-time education on whatever basis it considers to be in the child's best interests.

In cases where the local authority makes the arrangements, our school will:



- Provide to the local authority, at agreed intervals, the full name and address of any pupils of compulsory school age who are not attending school regularly due to their health needs
- Work constructively with the local authority, providers, relevant agencies and parents/carers to ensure the best outcomes for the child
- Collaborate with the local authority to ensure continuity of provision and consistency of curriculum, including making information available about the curriculum
- Along with the local authority, regularly review the provision offered to ensure it continues to be appropriate for the child and that it is providing suitable education
- Share information with the local authority and relevant health services as required
- When a child has complex or long-term health issues, work with the local authority, parents/carers and the relevant health services to decide how best to meet the child's needs (e.g. through individual support, arranging alternative provision or by them remaining at school, being supported at home and back into school after each absence)
- Where possible, allow the child to take examinations at the same time as their peers, and work with the local authority to support this
- Help make sure that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
- Plan for consistent provision during and after the period of education outside the school, allowing the child to access the same curriculum and materials that they would have used in school as far as possible, including through digital resources
- Enable the child to stay in touch with school life (e.g. through newsletters, emails, digital learning platforms, social media platforms, invitations to school events or internet links to lessons from their school), and, where appropriate, through educational visits.
- Create individually tailored reintegration plans for each child returning to school, which includes extra support to fill any gaps arising from the absence.
- Consider whether any reasonable adjustments need to be made



4. Monitoring arrangements

This policy will be reviewed annually by our Headteacher. At every review, it will be approved by the full Local Academy Board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions

